

AFLATOUN
Child Social & Financial Education Program

"Youth and Co-ops: Working Innovatively towards Inclusion and Sustainability"

NATCCO's Implementation of the Aflatoun Child Social and Financial Education Program and Laboratory Cooperatives

coop NATCCO

coop NATCCO **Youth as front liners for the co-op's relevance and sustainability**

AFLATOUN INTERNATIONAL

Cooperatives provide the platform for meaningful and pro-active engagement through the Aflatoun Program and Laboratory Cooperatives

FILIPINO YOUTH

MEDIAN AGE: **24 YEARS OLD**

31.9% (15 MILLION) UNDER AGE 15

THE PHILIPPINES ONE OF THE **3** YOUNGEST COUNTRIES IN THE ASEAN

YOUNGEST ASEAN NATIONS

1. LAOS
2. CAMBODIA
3. PHILIPPINES

UNICEP

Our methodology

Providing an appropriate mix of **social and financial themes** to children and youth through the **inclusion of the Aflatoun lessons in the curriculum**

Providing children an **access to the financial system through cooperatives**



Aflatoun's Vision

Socially and economically empowered children who act as agents of change in their own lives for a more equitable world.



National UPDATE

As of July 2018

- 350,000** Children Saving
- 1,387** Implementing Schools
- 7,185** Teachers Trained
- P166+** Million Total Savings (\$3.1 Million)
- 141** Partner Cooperatives



The Aflatoun Curriculum aims to develop a socially and economically empowered children and youth through cooperatives

3-6 years old

6-14 years old

15-19 years old.

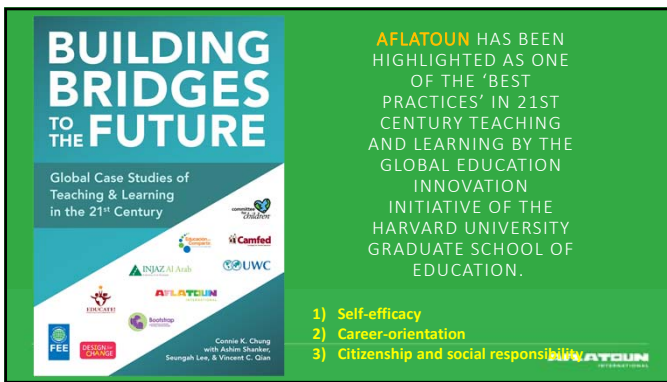


BUILDING BRIDGES TO THE FUTURE

Global Case Studies of Teaching & Learning in the 21st Century

AFLATOUN HAS BEEN HIGHLIGHTED AS ONE OF THE 'BEST PRACTICES' IN 21ST CENTURY TEACHING AND LEARNING BY THE GLOBAL EDUCATION INNOVATION INITIATIVE OF THE HARVARD UNIVERSITY GRADUATE SCHOOL OF EDUCATION.

- 1) Self-efficacy
- 2) Career-orientation
- 3) Citizenship and social responsibility




Continuous advocacy to make financial education a part of the national curriculum, with cooperatives as allies



Memorandum of Agreement 2016

NATCCO, Aflatoun, and DepEd to support the K-12 Program

NATCCO as Part of the Technical Working Group on the Financial Literacy Program in Basic Education



19 JUN 2017

DepEd MEMORANDUM No. **110** s. 2017

TECHNICAL WORKING GROUP ON THE FINANCIAL LITERACY PROGRAM IN BASIC EDUCATION

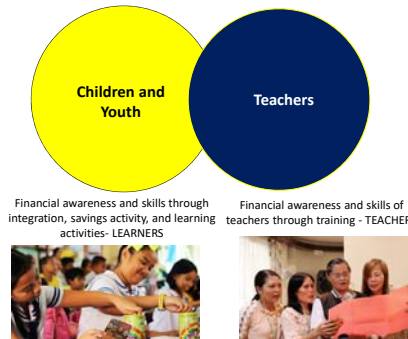
To: Undersecretaries
Assistant Secretaries
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
All Others Concerned

1. The Department of Education (DepEd) is mandated to ensure that entrepreneurship, financial education, and literacy is inculcated in all levels of basic education. This is pursuant to Section 5 of Republic Act (RA) No. 10533 entitled *Enhanced Basic Education Act of 2013*, Sections 4 and 6b of RA No. 10679 entitled *Youth Entrepreneurship Act*, and Executive Order (EO) No. 208 entitled *Establishment of the Financial Inclusion Steering Committee*.

2. In fulfilling this mandate, the DepEd hereby creates the **Technical Working Group (TWG) on the Financial Literacy Program in Basic Education**. The Financial Literacy Program TWG seeks to formulate and adopt policies on implementing and institutionalizing a financial literacy program for all learners, which includes financial education, consumer protection, and entrepreneurship.

6. The DepEd has entered into a Memorandum of Agreement (MOA) with the BSP to develop learner-friendly financial education initiatives. This is in line with the National Strategy for Financial Inclusion (NSFI), specifically the pillar of Financial Education and Consumer Protection (FEC2), launched by government and private sector stakeholders. The Department has also established partnership with various financial institutions and agencies, such as the National Confederation of Cooperatives (NATCCO) and Aflatoun International, to promote financial literacy from Kinder to Grade 12. The partner agencies/institutions shall be responsible for the following:

- a. provision of resources and expertise in the development of curriculum and learning materials;
- b. provision of resources in the conduct of capacity-building programs for implementers;
- c. facilitation of access to financial inclusion mechanisms; and
- d. assistance in monitoring and evaluation of financial literacy initiatives.



Children and Youth

Financial awareness and skills through integration, savings activity, and learning activities - LEARNERS

Teachers

Financial awareness and skills of teachers through training - TEACHERS





